

Notes for contributors

Articles are welcome from all those who work with groups in any discipline: whether practitioners, trainers, researchers, users, or consultants. Accounts of innovations, research findings on existing practice, policy issues affecting groupwork, and discussions of conceptual developments are all relevant. Groupwork with clients, users, professional teams, or community groups fall within our range.

Length: Full length articles, normally of around 4500 words, should show the context of practice and relate this to existing knowledge in groupwork theory and practice. We also accept brief contributions that focus on current issues or that offer a critique/commentary on a particular area of groupwork theory and practice. These can be shorter in length and do not need to adhere to the referencing guidelines required for articles.

Presentation: Contributions should be double spaced with wide margins (1.5" or 3.8 cm) and all pages numbered. Documents should be in Word format and forwarded as an email attachment to the editor(s). The name(s) of the author(s) should not appear in the text. Instead, please include a *title page*, with name of the author(s), and a correspondence address (please include an email address or contact the editors if this is not possible). A *summary* of approximately 200 words should also be provided, together with six key words.

We use Harvard referencing. References within the text should be cited by giving the author's name and year of publication, e.g. (Smith, 2004). Specific page numbers should be cited after a direct quotation (Smith, 2004, p 46). Those works cited in the text (and no others) should be listed at the end of the text in alphabetical order by author's name, using the journal's standard conventions. Please contact the editors if you require further guidance.

Further details on manuscript submission may be obtained from the

editors or publishers. Visit www.whitingbirch.net/ip006.shtml for more details on house style.

Peer review: All articles are subject to independent scrutiny by two peer review assessors. However, final responsibility for publication lies with the editors.

Articles and enquiries should be emailed to the editor(s):

Pamela Trevithick, BSc Programme Director/Field Chair in Social Work, University of Gloucestershire, Oxstalls Campus, Oxstalls Lane, Longlevens, Gloucester GL2 9HW. ptrevithick@glos.ac.uk

Mark Doel, Research Professor of Social Work, Sheffield Hallam University, School of Health and Social Care, Collegiate Crescent Campus, Sheffield, S10 2BP, UK. m.doel@shu.ac.uk

16th European Groupwork Symposium

York, 8th-10th September 2010

'Groupwork and Well-Being'

Advance Notice and Call for Papers

Recent years have seen the emergence in human services of 'Positive Psychology', and other approaches to 'Well-Being'.

Groupwork has a key role to play here. So, this symposium will show how groupwork is contributing to well-being initiatives, ranging from work with schoolchildren, to DIY Happiness work with adults in the community.

The symposium will bring together a number of British pioneers in this field and we welcome presentations from colleagues in other parts of the world. The event will interest any professional working in health, social work or education, whether a social worker, a psychologist or a counsellor.

The Symposium Planning Group is being convened by Dr Jerome Carson and Dr Iliona Boniwell, who seek proposals from groupworkers from any setting or professional background who would like to contribute either:

- A WORKSHOP. You should provide a plan of how you intend to engage participants and make the workshop interactive. A workshop would usually take about one and a half hours.
- A PAPER. Either a short introductory piece describing an example of groupwork linked to the theme, with your critical reflections – should take about 20 minutes, with some time added for questions at the end. or
- A MAJOR PAPER exploring the Symposium themes theoretically or conceptually.

Presentations should be sensitive to a mixed audience (international, multiprofessional and multidisciplinary), accessible and anti-oppressive.

Please send your ideas for papers or workshops via an abstract of up to 250 words, which should be sent (preferably as an email attachment) to the Joint Convenor:

Dr Jerome Carson, Consultant Clinical Psychologist, Southwestern CMHT, 380 Streatham High Road, London SW166HP, England. Jerome.Carson@slam.nhs.uk

Proposals should reach us by 31st March 2010.

For programme details when available, or to book a place if you just wish to attend, contact the organisers: enquiries@whitingbirch.net

8th International Conference on Practice Teaching
and Field Education in Health and Social Work

Bournemouth, 12th - 14th April 2010

*Sustaining Practice Learning
in a Turbulent Place*

Call for workshops and papers

- ♦ How do we sustain our values and maintain standards in these times of falling spending and increasing need?
- ♦ What happens to creative interprofessional cooperation in the face of competing service demands?
- ♦ How do we ensure that field education and classroom teaching remain congruent?
- ♦ How do we help professionals acquire the skills to continue to work and perform well?

The Conference Programming Group seeks proposals for:

- ♦ *WORKSHOPS* which should be interactive and positively engage participants. Workshop sessions are of 1½ hours.
- ♦ *PARALLEL PAPERS* on either: conceptual, theoretical or methodological issues, specific projects of general interest, or some aspect of the policy background. (30 minutes is allowed, of which 10 minutes should be reserved for questions and discussion.)
- ♦ *POSTER PRESENTATIONS* There will be a space for brief poster presentations.

Presenters should ensure that their workshops or papers are accessible to participants in this international conference who will be from many different professional backgrounds.

THE CALL

Please send your ideas for papers or workshops via an abstract of up to 250 words, which should be sent to:
Professor Jonathan Parker, e-mail: parkerj@bournemouth.ac.uk.

Proposals should reach us by 31st August 2009.