Notes for contributors

Articles are welcome from all those who work with groups in any discipline: whether practitioners, trainers, researchers, users, or consultants. Accounts of innovations, research findings on existing practice, policy issues affecting groupwork, and discussions of conceptual developments are all relevant. Groupwork with clients, users, professional teams, or community groups fall within our range.

**Length:** Full length articles, normally of around 4500 words, should show the context of practice and relate this to existing knowledge in groupwork theory and practice. We also accept brief contributions that focus on current issues or that offer a critique/commentary on a particular area of groupwork theory and practice. These can be shorter in length and do not need to adhere to the referencing guidelines required for articles.

**Presentation:** Contributions should be double spaced with wide margins (1.5” or 3.8 cm) and all pages numbered. Documents should be in Word format and forwarded as an email attachment to the editor(s). The name(s) of the author(s) should not appear in the text. Instead, please include a title page, with name of the author(s), and a correspondence address (please include an email address or contact the editors if this is not possible). A summary of approximately 200 words should also be provided, together with six key words.

We use Harvard referencing. References within the text should be cited by giving the author's name and year of publication, e.g. (Smith, 2004). Specific page numbers should be cited after a direct quotation (Smith, 2004, p 46). Those works cited in the text (and no others) should be listed at the end of the text in alphabetical order by author's name, using the journal's standard conventions. Please contact the editors if you require further guidance.
Further details on manuscript submission may be obtained from the editors or publishers. Visit www.whitingbirch.net/ip006.shtml for more details on house style.

**Peer review:** All articles are subject to independent scrutiny by two peer review assessors. However, final responsibility for publication lies with the editors.

**Articles and enquiries** should be emailed to the editor(s):
T.B.Kelly@dundee.ac.uk trevithick4gaps@btinternet.com

Editorial postal address:
Professor Timothy B Kelly, School of Education, Social Work and Community Education, University of Dundee, Perth Road, Dundee DD1 4HN.
“The journal Groupwork, first published in 1988, has been a specialist reference source for practitioners and, arguably, the principal location within the United Kingdom for the development of groupwork theory, dissemination of groupwork research and evolution of groupwork practice.” (Professor Michael Preston-Shoot)

This is the second title in the Groupwork Monographs Series, themed anthologies of papers published over the years in Groupwork each dedicated to one area of groupwork practice. Titles will include Groupwork and Women, Social Action Groupwork, and Groupwork Relations.

Books in the series are designed to be useful to students, practitioners, teachers and trainers, and researchers alike. All are invited to sample a pool of knowledge that has accumulated within the pages of Groupwork over almost two decades.

Contents

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Multi-family group interventions with schizophrenia Jane Hanvey Phillips and Jacqueline Corcoran

Supporting voices: Groupwork with people suffering from schizophrenia Lynda Randall and Wendy Walker

Evaluative study of groupwork for stress and anxiety Rhona Birrell Weisen

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Groupwork

Vacancy for the post of Co-Editor

Groupwork is the only British-based journal that specialises in promoting groupwork as a method and practice approach. Its particular focus is on the application and integration of groupwork theory and practice, and research-informed practice. This peer reviewed journal is published three issues a year and has an international readership. It draws on articles from a range of multi-disciplinary contexts, including social work, health, nursing, occupational therapy, mental health, counselling, child care, youth and community work, criminal justice, and groupwork that is located in academic and educational settings.

One Co-Editor, Pamela Trevithick, completes her term of office in September 2011 and the Editorial Board wish to appoint a successor to this position. The other Co-Editor, Tim Kelly, began his term of office in September 2010 – a role that normally runs for three years. However, this can be extended with the agreement of the Editorial Board. Co-Editors receive a nominal honorarium and full editorial support is provided by the journal publishers, Whiting and Birch.

Applicants should have:

• editorial and/or peer review experience
• a knowledge of groupwork and groupwork literature
• a publishing track record
• a commitment to promoting groupwork theory, practice and research
• a willingness to nurture articles from authors new to publishing
• a commitment to encourage groupwork practitioners to publish their work in the journal
• a work schedule that can enable attendance at three Editorial Board meetings a year
To apply

To apply for the position, please send a covering letter and a CV. The covering letter should include:

- the knowledge, skills, experience and other abilities you would bring to the role of Co-Editor and/or to the Editorial Board

- suggestions and ideas that you have in terms of how to strengthen the journal and its standing in the academic and groupwork community

Closing date for receipt of applications

Applications should be emailed to Tim Kelly (T.B.Kelly@dundee.ac.uk) and David Whiting (davidwhiting@whitingbirch.net) by **12.00 noon on Friday 28th January 2011**. Interviews will be held in London during April (date and venue to be confirmed).

The successful applicant will be expected to take up their role in August or September 2011. For further information, please email or phone Tim Kelly (direct phone line: 01382 381 534).