

Notes for contributors

Articles are welcome from all those who work with groups in any discipline: whether practitioners, trainers, researchers, users, or consultants. Accounts of innovations, research findings on existing practice, policy issues affecting groupwork, and discussions of conceptual developments are all relevant. Groupwork with clients, users, professional teams, or community groups fall within our range.

Length: Full length articles, normally of around 4500 words, should show the context of practice and relate this to existing knowledge in groupwork theory and practice. We also accept brief contributions that focus on current issues or that offer a critique/commentary on a particular area of groupwork theory and practice. These can be shorter in length and do not need to adhere to the referencing guidelines required for articles.

Presentation: Contributions should be double spaced with wide margins (1.5" or 3.8 cm) and all pages numbered. Documents should be in Word format and forwarded as an email attachment to the editor(s). The name(s) of the author(s) should not appear in the text. Instead, please include a *title page*, with name of the author(s), and a correspondence address (please include an email address or contact the editors if this is not possible). A *summary* of approximately 200 words should also be provided, together with six key words.

We use Harvard referencing. References within the text should be cited by giving the author's name and year of publication, e.g. (Smith, 2004). Specific page numbers should be cited after a direct quotation (Smith, 2004, p 46). Those works cited in the text (and no others) should be listed at the end of the text in alphabetical order by author's name, using the journal's standard conventions. Please contact the editors if you require further guidance.

Further details on manuscript submission may be obtained from the

editors or publishers. Visit www.whitingbirch.net/ip006.shtml for more details on house style.

Peer review: All articles are subject to independent scrutiny by two peer review assessors. However, final responsibility for publication lies with the editors.

Articles and enquiries should be emailed to the editor(s):

Pamela Trevithick, BSc Programme Director/Field Chair in Social Work, University of Gloucestershire, Oxstalls Campus, Oxstalls Lane, Longlevens, Gloucester GL2 9HW. ptrevithick@glos.ac.uk

Mark Doel, Research Professor of Social Work, Sheffield Hallam University, School of Health and Social Care, Collegiate Crescent Campus, Sheffield, S10 2BP, UK. m.doel@shu.ac.uk

*15th European Groupwork Symposium
York, 9th-11th September 2009*

'Groups in Communities, Communities in Groups'

Call for Workshops and Papers

Join us at this Symposium in exploring the use of groups and groupwork within established communities such as hospitals, day centres, therapeutic communities, prisons, schools, and many others.

The Symposium Planning Group would like to hear from groupworkers from any setting or background who would like to contribute either:

- ✦ A WORKSHOP. You should provide a plan of how you intend to engage participants and make the workshop interactive. A workshop would usually take about one and a half hours.
- ✦ A PAPER. should take about 20 minutes, with some time added for questions at the end. *or*
- ✦ A MAJOR PAPER exploring the Symposium themes theoretically or conceptually.

The full call for papers can be found on www.whitingbirch.net, or obtained from the organisers by emailing enquiries@whitingbirch.net.

Please send your ideas for papers or workshops via an abstract of up to 250 words, which should be sent (preferably as an email attachment) to:

Carol Lewis, School of Health and Social Care, Bournemouth University,
1st Floor Royal London House, Christchurch Road, Bournemouth BH1
3LT, England. e-mail: carollewis@bournemouth.ac.uk

Proposals should reach us by 27th February 2009.

*7th International Conference on Practice Teaching
and Field Education in Health and Social Work
Bournemouth, April 2010*

Sustaining Practice Learning in a Turbulent Place

Call for Workshops and Papers

- How do we sustain our values and maintain standards in these times of falling spending and increasing need?
- What happens to creative interprofessional cooperation in the face of competing service demands?
- How do we ensure that field education remains congruent with what is taught in the classroom?
- How do we help professionals acquire the skills to continue to work and perform well?

The Conference Programming Group seeks proposals for:

- **WORKSHOPS** which should be interactive and positively engage participants. Workshop sessions are of 1½ hours.
- **PARALLEL PAPERS** on either: conceptual, theoretical or methodological issues; specific projects of general interest; or some aspect of the policy background. (30 minutes is allowed, of which 10 minutes should be reserved for questions and discussion.)
- **POSTER PRESENTATIONS**

Workshops or papers are should be accessible to participants in this international conference who will be from many different professional backgrounds.

THE CALL

**An abstract of up to 250 words should be emailed to:
Professor Jonathan Walker; parkerj@bournemouth.ac.uk**

Proposals should reach us by 31st August 2009

For programme details and exact dates once confirmed,
, email: enquiries@whitingbirch.net or visit <http://www.whitingbirch.net/ip005.shtml>

NEEDS-ABC

A needs acquisition and behaviour change model for group work and other psychotherapies

Tom Caplan

January 2008, ISBN 9781861770530, £17.95 / US\$35.00

This book describes the NEEDS-ABC Model, developed by the author, and elucidates how the model can be used for group, family, couple and individual therapies.

The NEEDS-ABC Model was originally developed at the McGill Domestic Violence Clinic. It uses an integrated therapeutic approach combining observation and elucidation of client and group process, using concepts also described in cognitive-behavioural, motivational, narrative and emotion-focused models.

The Model emphasises the theme-based relational needs behind maladaptive behaviours, rather than the behaviours themselves, and by its flexibility in terms of application to clients in a range of personal and therapeutic settings.

NEEDS-ABC: A needs acquisition and behaviour change model for group work and other psychotherapies is a valuable, accessible contribution to the field of psychotherapy. It is just as suitable for use as a text for students in the field, as for qualified practitioners with an interest in expanding their knowledge base and enhancing their service to their clients.

NEEDS-ABC: A needs acquisition and behaviour change model for group work and other psychotherapies has been written in a wholly accessible manner, making it applicable to a wide public within the field of psychotherapeutic care of clients engaging in group, couple and marriage therapy. It is based on decades of actual practice with these clients and offers an approach to emotional healing that can be adapted to a wide range of circumstances. Extensive use of carefully written case studies elucidates the key points and considerations in the book.

NEEDS-ABC: A needs acquisition and behaviour change model for group work and other psychotherapies is the first title in the new Groupwork Book Series to be published by Whiting and Birch. The book will be printed in England and North America simultaneously, and will be available from bookshops, Amazon, or direct from the publishers.

Tom Caplan is Adjunct Professor, McGill University School of Social Work. Director and Supervisor at the McGill Domestic Violence Clinic. and Director and Supervisor Montreal Anger Management Centre. He also undertakes private practice with individuals, couples, families and groups.

Whiting & Birch Ltd, 90 Dartmouth Road, London SE23 3HZ. England.
(Tel: 020-8244-2421 / Fax: 020-8244-2448 / email: enquiries@whitingbirch.net)

Psychological groupwork with acute psychiatric inpatients

Jonathan Radcliffe, Katja Hajek, Jerome Carson, Oded Manor
April, 2009, ISBN 9781861771148 (hbk). £42.00 / US\$80.00

This book will be the first to focus exclusively on acute inpatient therapeutic groupwork from a multi-disciplinary perspective.

Over 20 authors, all active groupworkers, provide insights into the therapeutic group process in acute inpatient settings. They present data that show an absence of therapeutic activity on wards and the need for a 'culture of participation', and describe schemes aimed to improve the situation, such as the Star Wards initiative. Two authors look the state of research, and suggest how the evidence base might be strengthened.

The book will interest any mental health professional who is working to achieve excellent acute inpatient psychiatric settings .

CONTENTS: Part 1: Background and Principles. *Acute wards: Context, pressures and satisfactions.* Frank Holloway • *The Single Session Format: common features of groupwork in acute psychiatric wards.* Oded Manor • *What actually happens on acute wards? An observational study.* Jonathan Radcliffe and Roger Smith • *The relevance of the entire team to practicing groupwork on the ward.* Bob Harris • *Containing the uncontainable: A role for staff support groups.* Ian Simpson • *Reflections on the psychodynamics of an acute ward: Bion's work in practice.* Richard Duggins • *Is it possible to make acute wards into therapeutic communities?* Leonard Fagin • **Part 2: Specific Therapeutic Applications.** *Inpatient group therapy based on the Yalom Interpersonal Model.* Katja Hajek • *Running structured problem solving groups on acute wards.* Susan J. Grey • *Applying the Kanas Method on an acute ward.* Ronan McIvor and Wil Pennycook-Graves • *Kibel groups and their dynamic perspective.* Torben Heinskou • *Psychodynamic discussion groups on acute wards.* Jonathan Radcliffe and Debora Diamond • *Using groups to provide containment and structure on an adolescent acute ward.* Dylan Griffiths • *The groupworker as consultant to the group.* Adam Jefford, Bhupinderjit Kaur Pharwaha and Alistair Grandison • *Inpatient groups for patients with psychosis.* Jack Nathan and Wil Pennycook-Graves • *Moving groupwork into the day hospital setting.* Isaura Manso Neto • **Part 3: Evidence and Reflections.** *Groupwork: The evidence base.* Chris Evans et al • *Inpatient therapeutic groupwork: The state of the art.* The Editors

THE EDITORS: Jonathan Radcliffe, Katja Hajek, and Jerome Carson are Consultant Clinical Psychologists with the South London and Maudsley NHS Foundation Trust. Oded Manor is a leading authority in groupwork, previously Principal Lecturer in Social Work at Middlesex University.

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