Contributors

Mrs Caroline Belchamber is a part-time physiotherapy lecturer at Bournemouth University who also works as a private practitioner in the specialist area of Oncology and Palliative Care. Caroline specialised in this area of physiotherapy in 2000 and has an interest in both the non-pharmacological approach to breathlessness as well as rehabilitation in the context of Oncology and Palliative Care, which was the subject of her masters dissertation. She is currently in the second year of her Doctorate in Professional Practice (DProf) and has an honorary contract with a local hospice. Caroline also belongs to the specialist interest group the Association of Chartered Physiotherapists in Oncology and Palliative Care (ACPOPC) and developed the website with her husband Ian Belchamber: www.acpopc.org

Dr Jessica Cabness is Assistant Professor of Social Work at the University of South Florida St Petersburg, USA

Dr. Nicole Dubus is a licensed clinical social worker with over 20 years of clinical experience working in private and public settings. She is currently engaged in research on: a) experiences of war-affected refugees decades after resettlement; b) on the effect of social networks on one's self-perception of ability to work, disability, and aging; and c) developing a manual for the team therapy model.

Julie Heathcote is an independent trainer in the use of reminiscence based approaches. She is an Approved Alzheimer's Society trainer for reminiscence work, a dementia care mapper and has extensive experience of working on group projects with older people, people with dementia, care staff and family carers. Julie writes regularly for several publications and is the author of *Memories Are Made of This: Reminiscence activities for person-centred care* (Alzheimer's Society, 2007)

Chia Swee Hong is a Lecturer in Occupational Therapy at the University of East Anglia. He has extensive experience in introducing group work to therapy students and using groups with children and older people who have disabilities. He has recently co-authored a series of articles about reminisce based groups which have been published in Journal of Nursing and Residential Care. Swee, Julie and another colleague, Jane are in the process of writing a book about group and individual work with older people.

Sarah Housden is a freelance occupational therapist with additional qualifications in reminiscence, health promotion, and health sciences. She is now working towards a Doctorate in Education at the University of East Anglia looking at the use of reminiscence in a learning context - a study which builds on earlier research published by NIACE in her book *Reminiscence and Lifelong Learning.* She is the lead reminiscence trainer for Norfolk Adult Education Service and has been running reminiscence groups for older people since 1999. She has a particular interest in life story work with older people, and is the founder and chairperson of Norwich Living History Group. Recent research has included an examination of the relationship between memory and identity, and causes of the generalisation of autobiographical memories in depression.

Deborah Neal, formerly a senior lecturer and Stroke Care Pathway Project Manager in Leeds, currently works as a consultant physiotherapist in the South-West of England. Inspired by the many people with long term neurological conditions she has worked with over the years, she has a particular interest in the role of peer support and self-care in the rehabilitation of stroke survivors. This forms the focus of her doctoral studies at Bournemouth University.

Angela Wai-yan Shik is an Assistant Professor at the Department of Social Work, the Chinese University of Hong Kong. Prior to her position in Hong Kong, Angela held a private practice in Toronto, Canada. She has a longstanding interest in using expressive arts both in individual and group work. She is actively involved in research to develop culturally sensitive and innovative programs to promote the mental health of the Chinese elderly population.

Kwong-leung Tang is Director and Professor of Social Work at the University of British Columbia, Canada. Between 2003 and 2008, he served as Chair and Professor of Social Work at the Department of Social Work, the Chinese University of Hong Kong. He is the recent co-editor of "Social Security, the Economy and Development" (Palgrave, 2008), which provides the first systematic analysis of the relationship between social security and economic development. He is the author of Social Welfare Development in East Asia (Macmillan & St Martin's Press, 2001), and a co-editor of the two volume set entitled National Perspectives on Globalization and Regional Perspectives on Globalization (Palgrave, 2007). He has published numerous journal papers and research reports on the issues of social policy, Asian welfare and poverty. His academic and research interests include East Asian social policy, law and social policy, and social development.

Judia Sau-chun Yue is a Registered Social Worker (R.S.W.) with the Social Workers Registration Board, Hong Kong. Currently she is Instructor I at the Department of Social Work, the Chinese University of Hong Kong. Before joining the field of Social Work education, she practised as a frontline social worker in Marycove Girls' Home for two years, and then in Hong Kong Family Welfare Society for eleven years. She served adolescent girls with behavioural and emotional difficulties in the former agency which is a residential service setting, whereas in the latter organization that belongs to a family service setting, she engaged in various kinds of services, including family casework, school social work, family life education as well as home-help service for elderly. Besides providing counseling services to individuals, couples, families and elderly, she also delivered group work services to family members such as parents and elderly. With her extensive work experience in the field, she took up fieldwork placement supervision for social work students for a number of years before assuming teaching duties at present.