## Contributors

**Dr. Dara Bourassa**, LSW is an Assistant Professor and director of the gerontology program in the Department of Social Work and Gerontology at Shippensburg University, in Shippensburg, Pennsylvania.

**Dr. Jennifer Clements**, LCSW is an Associate Professor at Shippensburg University Department of Social Work and Gerontology. She is currently a Board Member of the Association for the Advancement of Social Work with Groups.

**Rob Finley** is a Humanistic Psychotherapist in private practice. He runs groups in bereavement services and also addiction work.

Sébastien Lepage is a manager at a Health and Social Services Centre, and is in charge of family-youth-children services, mental health services, programs related to cognitive impairment and pervasive development disorders and dependency rehabilitation services. Before his current position, he worked several years within the public health and social services network in which he carried out several jobs with a variety of clienteles as a social worker and team leader. In addition to his experience as a clinician and manager, he has worked as a lecturer for colleges and as a research professional. He has a Bachelor's degree and Master's degree in Social Work from Laval University, as well as a graduate degree in Mental Health. He is currently doing a Master's in Public Administration.

**Bernadette Ngo Nkouth** has a Ph.D. in Social Work from Laval University with a major in Personal and Social Development Groups; a Master's in Social Work from Laval University with a major in Social Service Management and a degree in Economics from the University of Yaoundé in Cameroon. She is a research professional at the *Centre de recherche sur l'adaptation des jeunes et des familles à risque* (JEFAR,

Research Centre on the Adaptation of Youth and Families at Risk) of Laval University, Quebec. Before finishing her graduate studies, she worked as a social worker in charge of the socioeconomic reintegration of women and the disabled under the Women and Development Policy of Cameroon's Department of Social Affairs and Status of Women. She was then interested in creating and implementing groups of women and the disabled based on an approach of personal and economic development and social change. Her professional activities currently focus on voice phenomena and group interventions and on study support for college students with mental disorders or a serious indication of a mental disorder.

**Dr. Christine Norton**, LCSW, Assistant Professor of Social Work at Texas State University-San Marcos, received her PhD in Social Work from Loyola University Chicago. She has a Master of Arts in Social Service Administration from the University of Chicago and a Master of Science in Experiential Education from Minnesota State University-Mankato. Dr. Norton has over 15 years experience working with adolescents in a variety of group work practice settings including therapeutic wilderness programs, juvenile justice, youth and family counseling, schools, and youth mentoring and educational empowerment programs. Her areas of practice and research expertise are in innovative group work interventions in child and adolescent mental health, positive youth development, and youth empowerment.

Malcolm Payne is Policy and Development Adviser, St Christopher's Hospice, previously Director of Psychosocial and Spiritual Care there. He is emeritus or visiting professor at Opole University, Poland; Kingston University and Manchester Metropolitan University, and author of more than 300 publications in health and social care, including Modern Social Work Theory (3rd edition, 2005), Social Work in Endof-life and Palliative Care (with Margaret Reith, 2009) and Humanistic Social Work: Core Principles in Practice (2011).

Myreille St-Onge has a Ph.D. in Community Psychology and is an Associate Professor at the Laval University's School of Social Work in which she is currently running the PhD Program. She is currently conducting studies as part of a program based on voice phenomena,

and is specifically working on destigmatising this human experience. She recently carried out a study with the Department of Education, Recreation and Sport on educational support for young college students with mental disorders or with a serious indication of a mental disorder. Along these lines, she is developing an action research project with a college and the Quebec Youth Center. She is also interested in the recovery of people with mental disorders and their families in terms of teaching, research and community commitment. She is a member of the scientific team at the Quebec Youth Centre— University Institute and Research Centre on the Adaptation of Youth and Families at Risk of Laval University.

**Anita R. Tucker**, PhD, LICSW, is an Assistant Professor in the Department of Social Work at the University of New Hampshire. She is the Co-Coordinator of the Dual Masters Degree Program in Social Work and Kinesiology: Outdoor Education, preparing graduate students for careers in adventure therapy.