

Notes for contributors

Articles are welcome from all those who work with groups in any discipline: whether practitioners, trainers, researchers, users, or consultants. Accounts of innovations, research findings on existing practice, policy issues affecting groupwork, and discussions of conceptual developments are all relevant. Groupwork with clients, users, professional teams, or community groups fall within our range.

Length: Full length articles, normally of around 4500 words, should show the context of practice and relate this to existing knowledge in groupwork theory and practice. We also accept brief contributions that focus on current issues or that offer a critique/commentary on a particular area of groupwork theory and practice. These can be shorter in length and do not need to adhere to the referencing guidelines required for articles.

Presentation: Documents should be in Word format and forwarded as an email attachment to the Editors. The name(s) of the author(s) should not appear in the text or in running heads. A title page should be included, with name of the author(s), a correspondence and an email address. A summary of no more than 200 words should also be provided, together with six key words.

We use Harvard referencing. References within the text should be cited by giving the author's name and year of publication, e.g. (Smith, 2004). Specific page numbers should be cited after a direct quotation (Smith, 2004, p 46). Those works cited in the text (and no others) should be listed at the end of the text in alphabetical order by author's name, using the journal's standard conventions. Please contact the Editors if you require further guidance.

Further details on manuscript submission may be obtained from the Editors or publishers. Visit www.whitingbirch.net/ip006.shtml for more details on house style.

Peer review: All articles are subject to anonymous scrutiny by two peer reviewers. Final responsibility for publication lies with the Editors.

Articles and enquiries should be emailed to the Editor(s): T.B.Kelly@dundee.ac.uk and jfleming@dmu.ac.uk

Editorial postal address: Professor Timothy B Kelly, School of Education, Social Work and Community Education, University of Dundee, Perth Road, Dundee DD1 4HN.