

# Notes for contributors

*The Journal of Practice Teaching in Health and Social Work* covers all aspects of practice teaching (field education) and training/education in workplace settings. Article may also consider the policy context of training and education and the impact of the changing expectations of service users and the public.

We welcome papers from any country in the world. Case studies, research reports, policy appraisals and narrative articles on the philosophical principals underlying this field of activity are equally acceptable. Material should be *practically relevant* to what trainers, managers and workers actually do. Articles should run between 2000 and 6000 words, with a preference for the shorter article.

Articles are sought from (among others): practice teachers and field educators; training staff and agency managers; teachers and researchers in higher and further education; policymakers with an involvement in this field. We are especially keen to encourage feedback from practising health and social work professionals and their managers on the effectiveness of existing training and education arrangements as preparation for work. We are therefore prepared to offer guidance to practice teachers and managers with staff development responsibility who do not publish regularly, as their contributions are likely to be of particular relevance.

The language of the journal is British English. Authors (including those from the UK!) should remember that even professional usage varies between regional forms of English and ensure that terminology is comprehensible to those from other disciplines, countries and cultural backgrounds. In a multidisciplinary and international journal it may be necessary for authors to clarify local institutional and professional structures. We can give some assistance in respect of English idiom and expression to second language authors.

The journal will also carry: shorter pieces of up to 2000 words on some relevant topical issue; communications, rejoinders and letters; reviews of books, journals and training material and review articles; abstracts/listings of recent publications, conferences and relevant events.

## **Assessment for publication**

When articles are received the editors make a decision on suitability for the journal. Articles are sometimes rejected or returned to authors for

major review at this stage. Otherwise, they are sent (anonymously) to two of the journal's advisors for assessment of their suitability for publication. The editors make the final decision on publication, taking into account the views of the assessors. You will receive personal feedback on the decision taken.

### **Presentation**

Our preference is that articles should be submitted electronically as an email attachment in Word. If this is not possible, you should supply 4 copies of your paper with a summary of less than 150 words. On a separate cover sheet you should provide your name, address and professional details, together with telephone, fax and e-mail details. Where there are two or more authors, a single contact for correspondence and proofs should be indicated.

On acceptance for publication, the publishers will ask you to supply a disk file of your article including all amendments agreed with the editors. All references should be in the journal house style. The publishers can provide more detailed notes on the journal's format and style requirements.

You should indicate clearly how tables should be set out. For diagrams, charts etc, we will ask you to provide a final version for scanning. We do not provide an artwork service.

### **References**

This journal uses the Harvard system of referencing. Authors must follow our house style for punctuation and use of upper and lower case letters and italics. Only works actually cited in the text should be included in the references.

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