

Notes for contributors

The Journal of Practice Teaching in Health and Social Work covers all aspects of practice teaching (field education) and training and education in workplace settings. Articles may also consider the policy context of training and education and the impact of the changing expectations of service users and the public.

We welcome papers from any country in the world. Case studies, research reports, policy appraisals, and narrative articles on the philosophical principals underlying this field of activity (practice teaching/field education) are equally acceptable. Material should be practically relevant to what trainers, managers and workers actually do. Articles should run between 2000 and 6000 words, with a preference for the shorter article.

Articles are sought from (among others): practice teachers and field educators; training staff and agency managers; teachers and researchers in higher and further education, and policymakers with an involvement in this field. We are especially keen to encourage feedback from practising health and social work professionals and their managers on the effectiveness of existing training and education arrangements as preparation for work. We are therefore prepared to offer guidance to practice teachers and managers with staff development responsibility who do not publish regularly; as their contributions are likely to be of particular relevance.

The language of the journal is British English. Authors (including those from the UK!) should remember that even professional usage varies between regional forms of English and ensure terminology is comprehensible to those from other disciplines, countries and cultural backgrounds. In a multidisciplinary and international journal it may be necessary for authors to clarify local institutional and professional structures. We can give some assistance in respect on English idiom and expression to second language authors.

The journal will also carry: shorter pieces of up to 2000 words on some relevant topical issue; communications, rejoinders and letters; reviews of books, journals and training material and review articles; abstracts or listings of recent publications, conferences and relevant events.

Assessment for publication

When articles are received the editors make a decision on suitability for journal. Articles are sometimes rejected or returned to authors for major review at this stage. Otherwise, they are sent (anonymously) to two of the journal's advisors for assessment of their suitability for publication. The editors make the final decisions on publication, taking into account the views of the assessors, you will also receive personal feedback on the decision taken.

Presentation

Our preference is that articles should be submitted electronically as an email attachment in Word. If this is not possible, you should supply 4 copies of your paper with a summary of less than 150 words. On a separate cover sheet you should provide your name, address and professional details, together with telephone, fax and e-mail details. Where there are two or more authors, a single contact for correspondence and proofs should be indicated.

On acceptance for publication all references should be in the journal house style, the publishers can provide more detailed notes on the journal's format and style requirements.

You should indicate clearly how tables should be set out. For diagrams, charts etc, we will ask you to provide a final version meeting the journal's graphics guidelines. We do not provide an artwork service.

References

This journal uses the Harvard system of referencing. Authors must follow our house style for punctuation and use of upper and lower case letters and italics. Only works actually cited in the text should be included in the references.

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Psychological groupwork with acute psychiatric inpatients

Jonathan Radcliffe, Katja Hajek, Jerome Carson, Oded Manor
April, 2010, ISBN 9781861771148 (hbk). £42.00 / US\$80.00

This book will be the first to focus exclusively on acute inpatient therapeutic groupwork from a multi-disciplinary perspective.

Over 20 authors, all active groupworkers, provide insights into the therapeutic group process in acute inpatient settings. They present data that show an absence of therapeutic activity on wards and the need for a 'culture of participation', and describe schemes aimed to improve the situation, such as the Star Wards initiative. Two authors look the state of research, and suggest how the evidence base might be strengthened.

The book will interest any mental health professional who is working to achieve excellent acute inpatient psychiatric settings .

CONTENTS: Part 1: Background and Principles. *Acute wards: Context, pressures and satisfactions.* Frank Holloway • *The Single Session Format: common features of groupwork in acute psychiatric wards.* Oded Manor • *What actually happens on acute wards? An observational study.* Jonathan Radcliffe and Roger Smith • *The relevance of the entire team to practicing groupwork on the ward.* Bob Harris • *Containing the uncontainable: A role for staff support groups.* Ian Simpson • *Reflections on the psychodynamics of an acute ward: Bion's work in practice.* Richard Duggins • *Is it possible to make acute wards into therapeutic communities?* Leonard Fagin • **Part 2: Specific Therapeutic Applications.** *Inpatient group therapy based on the Yalom Interpersonal Model.* Katja Hajek • *Running structured problem solving groups on acute wards.* Susan J. Grey • *Applying the Kanas Method on an acute ward.* Ronan McIvor and Wil Pennycook-Graves • *Kibel groups and their dynamic perspective.* Torben Heinskou • *Psychodynamic discussion groups on acute wards.* Jonathan Radcliffe and Debora Diamond • *Using groups to provide containment and structure on an adolescent acute ward.* Dylan Griffiths • *The groupworker as consultant to the group.* Adam Jefford, Bhupinderjit Kaur Pharwaha and Alistair Grandison • *Inpatient groups for patients with psychosis.* Jack Nathan and Wil Pennycook-Graves • *Moving groupwork into the day hospital setting.* Isaura Manso Neto • **Part 3: Evidence and Reflections.** *Groupwork: The evidence base.* Chris Evans et al • *Inpatient therapeutic groupwork: The state of the art.* The Editors

THE EDITORS: Jonathan Radcliffe, Katja Hajek, and Jerome Carson are Consultant Clinical Psychologists with the South London and Maudsley NHS Foundation Trust. Oded Manor is a leading authority in groupwork, previously Principal Lecturer in Social Work at Middlesex University.

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8th International Conference on Practice Teaching
and Field Education in Health and Social Work

Bournemouth, 12th - 14th April 2010

Sustaining Practice Learning in a Turbulent Place

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Quality factors in social work practice learning

+

The interconnectedness of communication skills
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Recruiting, sustaining, and motivating practice teachers

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within an inter-professional setting?

+

Helping students link theory to practice

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International social work practice education in the context
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