

# Notes for contributors

## **The role of the *Review***

*Social Work & Social Sciences Review* sets out to reinforce and expand the links between social work practice and the various social science disciplines which inform it. The Editors welcome articles and proposals from any area in the social sciences, particularly with relevance to the development of social work knowledge. For example, social policy and its impact upon social work have never been more important. In recent years a plethora of social policy initiatives have been introduced, each designed to improve the lives of social work service users at different stages in the life course. In the UK, major policy developments include: *Every Child Matters*, *Valuing People* and *Youth Matters*. Similar initiatives can be observed in many other countries.

We recognise that the boundaries between social work and other social science disciplines – for example, health studies, sociology, psychology, economics and public sector management – are porous and shifting, and also acknowledge the clear historical links between social policy and social work. The Editors therefore welcomes contributions which either draw upon an interdisciplinary perspective, are written in the light of other cognate disciplines, or which analyse the overlap between disciplines in explaining social problems, whether in terms of empirical foci or of methods of analysis.

The consequences of recent international social policy developments, in particular the cuts in welfare spending, will impact upon the economic and social well-being of vulnerable people, while at the same time constraining the options and resources available to social workers. It is more than ever vital under these conditions that the profession makes a strong, intellectually coherent case for the role of social work which is grounded in the broader policy and social science context.

## **Submission of articles**

1. *Social Work & Social Sciences Review* is published three times a year. It contains original articles, commissioned review articles and book reviews. Contributions should be relevant to the *Review's* role as set out above.
2. Major articles and reviews should be between 4,000 and 6,000 words in length. Longer papers will be considered where the quality and theme of the paper justify its size and where the key messages are considered to be relevant and important by the Editors.
3. Shorter discussion papers should be between 2500 and 3500 words in length. Word limits do not include references.
4. Articles are accepted from all countries, and articles translated from another language into English are welcome.

5. Papers should be sent to the Editors, as a Word document attachment via e-mail. The following details should be included as the first page of the file:
  - i. Full names, addresses and email, and professional designations of all authors;
  - ii. A summary of no more than 150 words;
  - iii. Six or so keywords to facilitate literature searches.
6. As articles are assessed anonymously, names of the authors should not appear in the text, in article metadata, or in running heads or feet.
7. Articles submitted will be assessed by two assessors, and decisions as to publication made by the Editors. The Editor's decision in these matters is final.
8. We use the Harvard system of referencing. More details on specific requirements are available on the publisher's website, [www.whitingbirch.net](http://www.whitingbirch.net). Authors should follow the specific requirements of the *Review's* house style.
9. All contributions and correspondence should be sent as email attachments to the new Co-Editors, [di.bailey@ntu.ac.uk](mailto:di.bailey@ntu.ac.uk) or [nigel.malin@sunderland.ac.uk](mailto:nigel.malin@sunderland.ac.uk).

## Psychological groupwork with acute psychiatric inpatients

Edited by Jonathan Radcliffe, Katja Hajek, Jerome Carson & Oded Manor

April, 2009, ISBN 9781861771148 (hbk). £42.00 / US\$80.00

This book will be the first to focus exclusively on acute inpatient therapeutic groupwork from a multi-disciplinary perspective. Over 20 authors, all active groupwork practitioners, provide unique insights into the group process.

Writers make the argument for the importance of therapeutic groupwork in acute inpatient settings. They present survey data that show an absence of therapeutic activity on wards and the need for a 'culture of participation', and describes schemes designed to improve the situation, such as the Star Wards initiative. Two authors look the state of research, and suggest how the evidence base might be strengthened.

The book will be of great value to any mental health professional, whether qualified or in training. Although reflecting experience in British clinical settings, the issues raised have a wider interest for those working to achieve excellent acute inpatient psychiatric settings in other countries.

**CONTENTS: Part 1: Background and Principles.** *Acute wards: Context, pressures and satisfactions.* Frank Holloway • *The working alliance in groupwork on acute psychiatric wards.* Oded Manor • *What actually happens on acute wards? An observational study.* Jonathan Radcliffe and Roger Smith • *The relevance of the entire team to practicing groupwork on the ward.* Bob Harris • *Containing the uncontainable: A role for staff support groups.* Ian Simpson • *Reflections on the psychodynamics of an acute ward: Bion's work in practice.* Richard Duggins • *Is it possible to make acute wards into therapeutic communities?* Leonard Fagin • **Part 2: Specific Therapeutic Applications.** *Inpatient group therapy based on the Yalom Interpersonal Model.* Katja Hajek • *Running structured problem solving groups on acute wards.* Susan J. Grey • *Applying the Kanas Method on an acute ward.* Ronan McIvor and Wil Pennycook-Graves • *Kibel groups and their dynamic perspective.* Torben Heinskou • *Psychodynamic discussion groups on acute wards.* Jonathan Radcliffe and Debora Diamond • *Using groups to provide containment and structure on an adolescent acute ward.* Dylan Griffiths • *The groupworker as consultant to the group.* Adam Jefford, Bhupinderjit Kaur Pharwaha and Alistair Grandison • *Inpatient groups for patients with psychosis.* Jack Nathan and Wil Pennycook-Graves • *Moving groupwork into the day hospital setting.* Isaura Manso Neto • **Part 3: Evidence and Reflections.** *Groupwork: The evidence base.* Chris Evans et al • *Inpatient therapeutic groupwork: The state of the art.* The Editors

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